

# Annual Process to Update the ASD Program Self-Assessment and Action Plan

## District/Regional Input

- A. Each Region meets with their associated school districts to collect input on the Assessment.
- B. An ASD Specialist or ASD Consultant (if a specialist is not available) from each of the eight regions produces a consolidated list of updates.
- C. District/Regional Input is then provided to the Assessment Development and Writing Team.



## ASD Advisory Group

- A. A ten member group will be formed with an elected chairperson. Representation will include members from rural and urban areas of the state. The membership of this group will include one representative from each of the following: OrPATS (ODE Representative), ASD Specialist, Regional Director, ODE, Higher Ed, Autism Commission, Parent, Rural School District, Urban School District and Health Care. The members of this group will be appointed by the ODE, in collaboration with the Oregon Autism Commission for ASD, using a nomination process.
- B. The ASD Advisory Group will appoint the Assessment Development and Writing Team. The ASD Advisory Group will provide input on drafts of the Self-Assessment document and will make the final decision on the content. The final decisions on the content of the ASD Program Self-Assessment will be made on a consensus basis, if possible, if consensus is not possible the ODE representative along with the Autism Commission representative will make the final decision.



## Assessment Development and Writing Team

<b>ASD Specialists</b>	<b>ODE</b>	<b>Higher Education</b>	<b>OCASD</b>
Representation across EI/ECSE, Elementary, Secondary	OrPATS/RMT	A Representative with expertise in evidence-based practices with individuals with ASD	Education Representation
Age Levels (2-3 members)	(1-2 members)	(1-2 members)	(1 member)

- A. Research Information from National Autism Centers, comprehensive literature review, feedback received from the on-line system and district/regional Input collected above (list of updates) will be provided by the OrPATS Project (ODE Representative). Additional research information will be provided by each of the members of this team.
- B. All members of this team will be selected for their extensive expertise and knowledge of students with ASD. The ASD Specialists will hold the Oregon Autism Specialization from TSPC. At least 2 of the above members will also be members of the ASD Advisory Group. At least one member of the team will also have expertise in writing assessment questions and be familiar with previous versions of the Self-Assessment. This team will be responsible for revising the content of the ASD Program Self-Assessment and Action Plan.



## ASD Advisory Group

Drafts of the revised ASD Self-Assessment are provided to the ASD Advisory Group for their input and to make the final decision on the content for the ASD Program Self-Assessment and Action Plan.